

Introduced by Senator Scott

February 15, 2007

An act to amend Sections ~~44274.2~~ 44253.11, 44274.2, and 44387 of the Education Code, relating to teacher credentialing.

LEGISLATIVE COUNSEL'S DIGEST

SB 280, as amended, Scott. Teacher credentialing: basic skills proficiency.

(1) Existing law authorizes the assignment of a teacher with a designated subjects teaching credential or a service credential with a special class authorization to provide specially designed content instruction delivered in English, as defined, to limited-English-proficient pupils if the teacher completes, or is enrolled in, a course of staff development in methods of specially designed content instruction delivered in English for not less than 45 clock hours.

This bill would provide that this provision does not prohibit English learners from being enrolled in a career technical education class taught by a teacher who has not participated in the required staff development program.

Existing

(2) Existing law prohibits the governing board of a school district from initially hiring, on a permanent, temporary, or substitute basis, a certificated person unless that person has demonstrated basic skills proficiency or is exempted from the requirement. Existing law requires the The Commission on Teacher Credentialing is required to issue a preliminary multiple subject teaching credential, preliminary single subject teaching credential, and preliminary education specialist

credential to an out-of-state prepared teacher who meets certain requirements, among which is satisfaction of the basic skills proficiency requirement.

This bill would require the holder of one of the credentials described above to meet the state basic skills proficiency requirement within one year of the date ~~of~~ *that* the credential is issued or the credential would become invalid.

(2)

(3) Existing law provides increased incentive grant funding to a school district or county office of education that agrees to enhance internship programs and address the distribution of teacher interns as specified. To qualify for this funding a school district and county office of education is required to provide teacher interns with preservice training and classroom observation, supervision, assistance, and assessment by experienced teachers and to maintain a ratio of one experienced teacher to 5 teacher interns at the same schoolsite.

This bill would require the preservice training to be completed before the intern provides instructional services and would require the experienced teacher who observes, supervises, assists, and assesses an intern to be employed by the school district or county office of education and assigned to assist the intern at the schoolsite. ~~The bill would require the ratio of experienced teachers to interns would be required to be one experienced teacher to no more than 5 interns at each schoolsite where interns in the program are assigned.~~

Vote: majority. Appropriation: no. Fiscal committee: yes.
State-mandated local program: no.

The people of the State of California do enact as follows:

1 SECTION 1. Section 44253.11 of the Education Code is
2 amended to read:
3 44253.11. (a) A teacher with a designated subjects teaching
4 credential or a service credential with a special class authorization
5 may be assigned to provide specially designed content instruction
6 delivered in English, as defined in subdivision (b) of Section
7 44253.2, to limited-English-proficient pupils if the teacher
8 completes, or is enrolled in, a course of staff development in
9 methods of specially designed content instruction delivered in
10 English for not less than 45 clock hours.

(b) The commission, in consultation with the Superintendent, shall establish guidelines for the provision of staff development pursuant to this section that are at least as rigorous as the guidelines established pursuant to Section 44253.10. The commission and the Superintendent may designate guidelines established pursuant to Section 44253.10 in satisfaction of this subdivision. Staff development pursuant to this section shall be consistent with the commission's guidelines of the commission.

(1) To ensure the highest standards of program quality and effectiveness, the guidelines shall include quality standards applicable to persons who train others to perform staff development training, as well as for persons who provide the training.

(2) The guidelines shall require that staff development offered pursuant to this section be aligned with the teacher preparation that leads to the issuance of a certificate pursuant to Section 44253.3, and any amendments made to that section.

(3) The guidelines and standards established by the commission to implement this section shall comply with federal law.

(4) The commission shall review staff development programs in relation to the guidelines and standards established pursuant to this section. The review shall include all programs offered pursuant to this section. If the commission finds that a program meets the applicable guidelines and standards, the commission shall forward a report of its findings to the chief executive officer of the sponsoring school district, county office of education, or regionally accredited college or university. If the commission finds that a program does not meet the applicable guidelines or standards, or both, the report of the commission shall specify the areas of noncompliance and the time period in which a second review must occur. If a second review reveals a pattern of continued noncompliance with the applicable guidelines or standards, or both, the sponsoring agency shall be prohibited from continuing to offer the program to teachers.

(c) The staff development may be sponsored by ~~any~~ a school district, county office of education, or regionally accredited college or university that meets the standards included in the guidelines established pursuant to this section or ~~any~~ an organization that meets those standards and that is approved by the commission. An equivalent course may be taken by a teacher at a regionally accredited college or university in order to satisfy the staff

1 development requirement described in this section. Once the
2 commission ~~has made~~ *makes* a determination that a college or
3 university class is equivalent, no further review of the class shall
4 be required.

5 (d) (1) A teacher who completes the staff development
6 described in this section shall be awarded a certificate of
7 completion in methods of specially designed content instruction
8 delivered in English.

9 (2) A teacher who completes the staff development described
10 in this section may provide specially designed content instruction
11 delivered in English, as defined in subdivision (b) of Section
12 44253.2.

13 (3) A teacher who completes the staff development described
14 in this section may not be assigned to provide content instruction
15 delivered in the primary language of the pupil, as defined in
16 subdivision (c) of Section 44253.2.

17 (e) A teacher who completes a staff development program in
18 methods of specially designed content instruction delivered in
19 English pursuant to this section shall receive a certificate of
20 completion from the commission upon submitting an application,
21 a staff development verification form to be furnished by the
22 commission and payment of a fee, as determined by the
23 commission, not to exceed forty-five dollars (\$45).

24 (f) The certificate of completion is valid in all public schools.
25 A teacher who has been issued a certificate of completion may be
26 assigned indefinitely to provide the instructional services named
27 on the certificate in ~~any~~ *a* school district, county office of
28 education, or school administered under the authority of the
29 Superintendent.

30 (g) Teacher assignments made in accordance with this section
31 shall be included in the reports required by Sections 44225.6 and
32 44258.9.

33 (h) The governing board of each school district shall make
34 reasonable efforts to provide limited-English-proficient pupils in
35 need of English language development instruction with teachers
36 who hold appropriate credentials, language development specialist
37 certificates, or cross-cultural language and academic development
38 certificates that authorize English language development
39 instruction. However, ~~any~~ *a* teacher awarded a certificate or
40 certificates of completion pursuant to this section shall be deemed

1 certificated and competent to provide the services listed on that
2 certificate of completion.

3 (i) ~~Any~~A teacher completing staff development pursuant to this
4 section shall be credited with three semester units or four quarter
5 units for each block of 45 clock hours completed for the purpose
6 of meeting the requirements set forth in subdivision (b) of Section
7 44253.3.

8 (j) *This section does not prohibit English learners from being*
9 *enrolled in a career technical education class taught by a teacher*
10 *who has not participated in a staff development program pursuant*
11 *to this section.*

12 **SECTION 1.**

13 **SEC. 2.** Section 44274.2 of the Education Code is amended to
14 read:

15 44274.2. (a) Notwithstanding any provision of this chapter,
16 the commission shall issue a five-year preliminary multiple subject
17 teaching credential authorizing instruction in a self-contained
18 classroom, a five-year preliminary single subject teaching
19 credential authorizing instruction in departmentalized classes, or
20 a five-year preliminary education specialist credential authorizing
21 instruction of special education pupils to an out-of-state prepared
22 teacher who meets all of the following requirements:

23 (1) Possesses a baccalaureate degree from a regionally accredited
24 institution of higher education.

25 (2) Has completed a teacher preparation program at a regionally
26 accredited institution of higher education, or a state-approved
27 teacher preparation program offered by a local educational agency.

28 (3) Meets the subject matter knowledge requirements for the
29 credential. If the subject area listed on the out-of-state credential
30 does not correspond to a California subject area, as specified in
31 Sections 44257 and 44282, the commission may require the
32 applicant to meet California subject matter requirements before
33 issuing a professional clear credential.

34 (4) Has earned a valid corresponding elementary, secondary,
35 or special education teaching credential based upon the out-of-state
36 teacher preparation program. For the education specialist credential,
37 the commission shall determine the area of concentration based
38 on the special education program completed out of state.

1 (5) Has successfully completed a criminal background check
2 conducted under Sections 44339, 44340, and 44341 for
3 credentialing purposes.

4 (b) The holder of a credential issued pursuant to this section
5 shall meet the state basic skills proficiency requirement set forth
6 in Section 44252 within one year of the date the credential is issued
7 or the credential shall become invalid.

8 (c) The commission shall issue a professional clear multiple
9 subject, single subject, or education specialist teaching credential
10 to an applicant who satisfies the requirements of subdivision (a),
11 provides verification of two or more years of teaching experience,
12 including, but not limited to, two satisfactory performance
13 evaluations, and documents, in a manner prescribed by the
14 commission, that he or she fulfills each of the following
15 requirements:

16 (1) The applicant has completed 150 clock hours of activities
17 that contribute to his or her competence, performance, and
18 effectiveness in the education profession, and that assist the
19 applicant in meeting or exceeding standards for professional
20 preparation established by the commission, or the applicant has
21 earned a master's degree or higher in a field related to the
22 credential, or the equivalent semester units, from a regionally
23 accredited institution of higher education.

24 (2) The applicant has met the state requirements for teaching
25 English language learners including, but not limited to, the
26 requirements in Section 44253.3.

27 (d) For applicants who do not meet the experience requirement
28 described in subdivision ~~(b)~~ (c), the commission shall issue a
29 professional clear multiple subject, single subject, or education
30 specialist teaching credential upon verification of the following
31 requirements:

32 (1) The commission has issued to the applicant a preliminary
33 five-year teaching credential pursuant to subdivision (a).

34 (2) The applicant has completed a beginning teacher induction
35 program pursuant to paragraph (2) of subdivision (c) of Section
36 44259.

37 (3) The applicant has met the requirements for teaching English
38 language learners including, but not limited to, the requirements
39 in Section 44253.3.

(4) Prior to issuing an education specialist credential under this subdivision, the commission shall verify completion of a program for the Professional Level II credential accredited by the commission.

~~SEC. 2.~~

SEC. 3. Section 44387 of the Education Code is amended to read:

44387. (a) From funds appropriated for purposes of this section, the commission may award increased funding, in addition to incentive grants awarded pursuant to Section 44386, to a school district or county office of education that agrees to enhance internship programs as provided in subdivision (b) and to address the distribution of teacher interns as required in subdivision (c).

(b) To qualify for increased intern program funding pursuant to this section, a school district or county office of education shall do all of the following:

(1) Provide teacher interns with the greater of ~~(1)~~ (A) 120 hours of intensive preservice training focused on the teaching of English language learners, or ~~(2)~~ (B) 40 hours of the preservice training in addition to all other required training, including, but not limited to, training required pursuant to Sections 44253.3, 44253.4, and 44253.10. The preservice training shall be completed before an intern teacher may provide instructional services.

(2) Provide all teacher interns with 40 hours of classroom observation, supervision, assistance, and assessment by one or more experienced teachers who possess valid certification to teach at the same grade level and the same subject matter and who are employed by the school district or county office of education and ~~assigned to assist the intern at the schoolsite.~~, *to the extent possible, are assigned to teach at the same schoolsite as the intern who is being assisted.*

(3) Maintain a ratio of one experienced teacher to no more than five teacher interns at the same schoolsite.

(c) To continue to receive increased intern program funding pursuant to this section, commencing with the receipt of funding for a second year, a school district or county office of education shall show annually to the commission that no high-priority school, as described in Section 52055.605, will have a higher percentage of teacher interns than the districtwide average of teacher interns at a school in that year.

1 (d) Increased funding up to a total of three thousand five hundred
2 dollars (\$3,500) per intern, per year, may be awarded by the
3 commission to a school district or county office of education that
4 meets the requirements of this section.

5 (e) Participants in an alternative certification program pursuant
6 to this article, a district intern program conducted pursuant to
7 Article 7.5 (commencing with Section 44325), or an intern program
8 conducted pursuant to Article 3 (commencing with Section 44450)
9 of Chapter 3, who have received a preliminary credential and who
10 are generating funding for participating in an induction program
11 pursuant to Article 4.5 (commencing with Section 44279.1) are
12 eligible to generate enhanced funding under this section.

13 (f) When reporting to the Legislature and the Governor pursuant
14 to Section 44225.6, the commission shall include the number of
15 school districts and county offices of education receiving increased
16 funding, and the number of interns for whom increased funding
17 is claimed, pursuant to this section.